



EUROPEJSKI SYSTEM TRANSFERU I AKUMULACJI PUNKTÓW (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD- SYLLABUS

Course name Discrete mathematics			
Course			
Field of study Mathematics in Technology Area of study (specialization) — Level of study first-cycle studies Form of study full-time	Year/Semester 1/2 Profile of study general academic Course offered in Polish Requirements compulsory		
Number of hours			
Lectures 15 Tutorials 15	Laboratory classes 15 Projects/seminars —	Other (e.g. online)	
Number of credit points 3			
Lecturers			
Responsible for the course/lecturer::	Responsible for the course/lecturer::		
prof. dr hab. Ryszard Płuciennik	—		

Prerequisites

Basic knowledge in domain of calculus, algebra and programing on the level of studies of the first semester.

Course objective

Abbility of creating of mathematical models of concrete situations. Using of IT tools to solving of mathematical problems in discrete mathematics. Mastering of advanced combinatorial models.

Course-related learning outcomes

Knowledge



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• fundamental knowledge in applied and discrete mathematics. Knowledge of basic algorithms. Expertise of algorithm configuration procedures and algoritm implementation to solving of computationally hard problems.

Skills

• ability to create mathematical models applied to the description of concrete real situations. Abbility of recursive thinking in approaching to combinatorial problems.

Social competences

• possessing of awareness of responsibility for unassisted work and willingness to comply with principle of the teamwork and taking responsibility for jointly implemented tasks

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Lectures: valuation of knowledge and skills during written test.
- **Tutorials:** systematic control of theoretical knowledge in form of short quizes. Valuation of student answers during lessons. Valuation of activity during lessons.
- **Laboratory classes:** presentation of project with self-written script in MatLab as well as activity of student during classes.

Programme content

Update: 31.01.2020r.

Mathematical induction principle. Recursive formulas for arithmetic sequences and recursive relations. Fundamental counting principles. Combinatorics. Inclusion-exclusion principle. Binomial method. Problems requiring of the theory of Latin squares. Rook polynomials and their applications. Course illustrated by many examples and counterexamples.

Teaching methods

- **Lectures:** the lecture conducted in an interactive way with formulating questions for a group of students or for selected students.
- **Tutorials:** analusing and Solving sample tasks on the board. Posing problems which require a creation of algorithms (individually or as a team) for solving some complicated issues of discrete mathematics. Creating of mathematical models for specific situations in reality.

Laboratory classes: practical classes in the computer laboratory.

Bibliography

Basic

• R. L. Graham, D. E. Knuth, O. Patashnik, Matematyka konkretna, PWN, Warszawa 2020.



POLITECHNIKA POZNAŃSKA

EUROPEJSKI SYSTEM TRANSFERU I AKUMULACJI PUNKTÓW (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

• K.A. Ross, C.R.B. Wright, Matematyka dyskretna, PWN, Warszawa 2012.

Additional

• T.H. Cormen, C.E. Leiserson, R.L. Rivest, Wprowadzenie do algorytmów, PWN, Warszawa 2012.

Breakdown of average student's workload

	Hours	ECTS
Total workload	90	3
Classes requiring direct contact with the teacher		1,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation)	45	1,5